

## **RTI Procedures**

**The RTI process is a multi-step approach to providing services and interventions to students who struggle with learning at increasing levels of intensity. The progress students make at each stage of intervention is closely monitored. Results of this monitoring are used to make decisions about the need for further research-based instruction and/or intervention in general education, in special education, or both.**

### **RTI for articulation**

1. Send home parent permission to screen. (form)
2. Screen student using the RPSB screening tool. This tool includes the Iowa-Nebraska norms, which are the most current norms available. If the student has more than one developmentally significant error that is stimuable he is eligible for RTI.
3. The therapist must notify the parents and the SBLC committee of the decision to begin RTI. (form)

It is the therapist decision whether to conduct the RTI as pull out, inclusion , parent directed, or teacher directed

### **RTI for Language:**

#### **The Speech Language Pathologist may:**

- ✚ Help teachers to look at students individually deciphering patterns of strengths and challenges in learning
- ✚ Identify the nature of poor academic performance, with an emphasis on language underpinnings.
- ✚ Analyze tasks by identifying component parts, breaking them down into smaller parts and highlighting language components.
- ✚ Select instructional and assessment language to match students' comprehension
- ✚ Scaffold instruction based on the learners' language needs within the context of classroom performance

Lesson plan forms will be used to document data.